

# ARC5 STUDENT REPRESENTATIVES

and their views on

*Employability skills for the youth can be developed by....*

## CO-MODERATORS



Mr Jaxon ASHLEY  
Australia  
Royal Melbourne Institute of Technology

*“... access to quality education and training as well as assistance to overcome obstacles to employability.”*



Mr Tomáš FLIEGL  
Czech Republic  
Charles University in Prague

*“... quality teaching that follows the principles of student-centred learning.”*



Ms Alviina ALAMETSÄ  
Finland  
University of Helsinki

*“... good guidance, traineeship possibilities, mentoring and inspiration. Education is key in employment.”*



Mr Andrius UŽDANA VIČIUS  
Lithuania  
Vilnius University

*“... student-centred learning approach, alumni mentoring, curriculum design career centers, university-business partnerships and problem-based learning.”*



Mr Michael KERRIGAN  
Ireland  
Galway Mayo Institute of Technology

*“... Students, HEI's and Businesses together.”*



Ms Fanitsyara KAM PHON  
Malaysia  
University of Malaya

*“... equipping them with the right interpersonal and communication skills.”*



Mr Miguel PANGALANGAN  
Philippines  
University of the Philippines

*“... considering the skills needed by existing and rising industries that provide employment opportunities to young graduates and professionals.”*



Mr Ivan KOBELV  
Russian Federation  
University of Chemical Technology in Prague

*“... raising awareness and the management of one selves abilities.”*

## PARTICIPANTS



Ms Gulandam KHAN  
Australia  
Monash University

*“... using innovation to improve communication, collaboration & personalisation between stakeholders to create an enriched and fluid eco-system.”*



Ms Valerie-Sophie SCHÖNBERG  
Austria  
Maastricht University

*“... an improved learning environment, providing (psychological) training in adapting fast, intrinsic motivation, self-organisation and groupwork.”*



Ms Nowreen YASMIN  
Bangladesh  
Osnabrueck University of Applied Sciences

*“... having a specific curriculum for employability skills, alternative teaching methods (interactive & collaborative learning, real projects) and mentoring by experts.”*



Mr Rustam BARATOV  
Belgium  
University College of Leuven

*“... endorsing youth to participate in extracurricular activities and by taking leadership to learn more about different fields.”*



Ms Dayangku Salimatul Sa'ada binti  
PENGIRAN MOHD. SALEH  
Brunei Darussalam  
Universiti Brunei Darussalam

*"... instilling a growth mindset and self-confidence as a global asset capable of making changes, no matter how big or small."*



Mr Teodor KALPAKCHIEV  
Bulgaria  
Willy Brandt School of Public Policy / College of Europe

*"... inclusivity, the creation of cross-disciplinary plans, exposure to different cultures and thinking paradigms, fostering autodidactic learning, and re-qualification."*



Mr Sovannara UK  
Cambodia  
Tokyo Institute of Technology

*"... extra-curricular activities, volunteering activities, internships, part-time jobs, workshops and seminars, exchange programmes, and competitions."*



Ms ZHANG Yue  
China  
East China Normal University

*"... mentorship, online education, start-up incubators and the encouragement for entrepreneurship."*



Mr Ivan KOMUSANAC  
Croatia  
TU Munich

*“... international experience paired with education through teamwork (problem-based learning).”*



Mr Michalis BENAKIS  
Cyprus  
Cyprus School Of Molecular Medicine

*“... the combination of different fields of study and with intercontinental short-period placements and exchanges.”*



Ms Danica DIMITRIJEVIC  
Czech Republic  
KU Leuven

*“... using art as a tool for developing creative thinking and communication skills, organisational competences, team work, etcetera.”*



Mr Søren WARTHØE  
Denmark  
KU Leuven

*“... meaningful internships that engage both business and students in a dialogue, cultural diplomacy and understanding, and the empowerment of students.”*



Mr Uku LILLEVÄLI  
Estonia  
University of Tartu

*“... improving their sense of initiative and enhancing their need for self-realisation.”*



Ms Cecilia PELLOSNIEMI  
Finland  
University of Helsinki

*“... improving the link between universities and working life through a skills policy which does not undermine the value of knowledge.”*



Mr Kévin KOK HEANG  
France  
Arts et Métiers ParisTech

*“... an increased focus on being more genuine individuals.”*



Ms Franziska FERDINAND  
Germany  
University of St. Gallen

*“... offering more global internship opportunities and working student positions to combine academic and practical skills at an early stage.”*



Ms Eleni BAMPALETAKI  
Greece  
Democritus University of Thrace

*“... extra-curricular activities, training events, internships and work shadowing.”*



Mr Attila HEIM  
Hungary  
University of Tsukuba

*“... internships that assist the students to become professionals, capable of acquiring a position in their respective field through practice.”*



Mr Ashirwad GUPTA  
India  
IIT Bombay

*“... providing improved specialised short-term courses in mutual collaboration of universities with industries.”*



Mr Muhammad ARKANDIPTYO  
Indonesia  
KU Leuven

*“... giving practical work exposure opportunities, backed by academic institutions that facilitate the development of interpersonal skills.”*



Mr Andrew KENNEDY  
Ireland  
Stockholm University

*“... providing accessible education opportunities for those who want them.”*



Mr Julian LO CURLO  
Italy  
Roskilde University

*“... building a quality student-centred education where creativity, critical thinking, and student democracy are prioritised.”*



Mr Naoya MATSUMOTO  
Japan  
Peking University / Kyoto University

*“... realising their maximum potential and cultivating professional skill sets and personality assets through socio-academic collaboration.”*



Ms Marzhan NURZHAN  
Kazakhstan  
European University of Flensburg

*“... pro-activeness of the youth and cooperation with business sector in terms of practical experience.”*



Mr Min Woo KIM  
Korea  
Korea University

*“... experiences abroad to broaden perspectives, internships in various sectors to find the right fit, and expertise on how to present yourself.”*



Mr Vatthana ATANAPHONE  
Lao PDR  
International University of Japan

*“... cooperation between universities and businesses and community involvement of students.”*



Mr Janis BALODIS  
Latvia  
College of Europe

*“... social entrepreneurship, because social business skills are very important for creativity and product innovation for developing countries.”*



Mr Andrius UŽDANAČIUS  
Lithuania  
Vilnius University

*“... student-centred learning approach, alumni mentoring, curriculum design career centers, university-business partnerships and problem-based learning.”*



Mr Jerry HILGERT  
Luxembourg  
University of Luxembourg

*“... education that can build on general, technical and core skills.”*



Mr Xin Jie CHING  
Malaysia  
University Malaysia Sabah

*“... smart planning, clear aims, sincere effort and the right mindset.”*



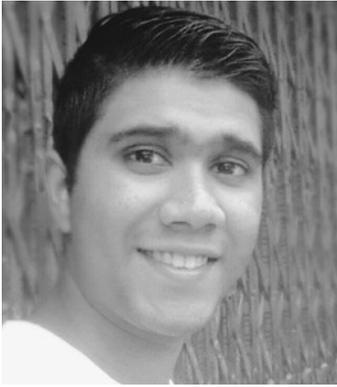
Ms Nicole TABONE  
Malta  
University of Glasgow

*“... engaging them in the world and letting them explore possibilities.”*



Mr Undral AMARSAIKHAN  
Mongolia  
Aarhus University

*“... lifelong learning processes through MOOCs and self development.”*



Mr Arkar KYAW  
Myanmar  
University of Mandalay

*“... unlocking the potential while cultivating the right mind-set.”*



Mr Jort DIEKERHOF  
Netherlands  
University of Groningen

*“... role models inside the classroom.”*



Mr Peter-Clinton FOAESE  
New Zealand  
Wellington Institute of Technology

*“... empowering grass root communities to facilitate programmes that provide youth with transferable skills and knowledge.”*



Mr Martin Haaskjold INDERHAUG  
Norway  
University of Gastronomical Sciences

*“... focusing more on the “hands-on-approach” in the curriculum and through the facilitation of study trips together with companies at all levels of the value-chain.”*



Ms Kanza Zulfiqar SHALLWANI  
Pakistan  
Institute of Business Administration

*“... education, vocational training and practical hands-on experience.”*



Ms Karen DAVAL-SANTOS  
Philippines  
International University of Japan

*“... professional training initiatives and entrepreneurial opportunities.”*



Ms Justyna TASIC  
Poland  
Nanyang Technological University

*“... tight-knit and innovative University-Business-NGO cooperation facilitated with information and communication technology tools.”*



Mr Tiago BOTO  
Portugal  
Nova SBE

*“... chasing every opportunity, getting out of your comfort zone, taking risks and embracing challenges to get experience.”*



Ms Roxana Maria SABAU  
Romania  
Babes-Bolyai University

*“... by offering job market related trainings through NGO's and universities.”*



Ms Liudmila MANINA  
Russian Federation  
Liverpool John Moores University

*“... updating the education system significantly and cooperation by universities and practitioners.”*



Mr Jayseellan EISVRAN  
Singapore  
Nanyang Technological University

*“... changing the mindset of the traditional perception for 'employability' among the youth and society.”*



Mr Daniar RUSNAK  
Slovakia  
Warwick Business School

*“... giving youth the responsibility over impactful projects in a supportive environment and treating failure as a learning opportunity.”*



Ms Tamara LACIĆ  
Slovenia  
University of Ljubljana

*“... being active and doing something new.”*



Mr Ramon MARTINEZ  
Spain  
University of Oviedo

*“... learning and practicing in diverse and intercultural environments. being the present as much as the future and giving youth the opportunities to grow.”*



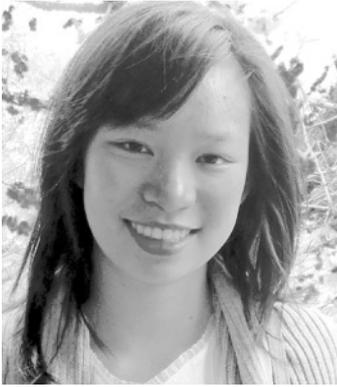
Ms Therese WILHELMSSON  
Sweden  
Stockholm University

*“... embracing the creativity in individuals.”*



Mr Matteo FREY  
Switzerland  
FHNW / University of Basel

*“... developing, strengthening or promoting dual-building systems.”*



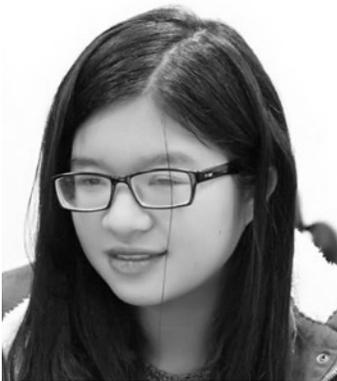
Ms Supanuch SUPANIMITTRAKUL  
Thailand  
Keio University

*“... finding their specialties through reading, taking initiative in various activities, and make collaboration both online and face-to-face.”*



Mr Tony WOOLMAN  
United Kingdom  
The Cornwall College Group

*“... demonstrating a ‘roadmap’ for reasoning and understanding within the student perception of what and why employability is currently important.”*



Ms Trần THỊ PHƯƠNG HẢI  
Viet Nam  
National Economics University

*“... international experience, on-the-job training, a proactive mindset, a mentor's support, and teamwork experience.”*